

DEPARTMENT OF INFORMATION TECHNOLOGY

CURRICULUM FEEDBACK ANALYSIS REPORT

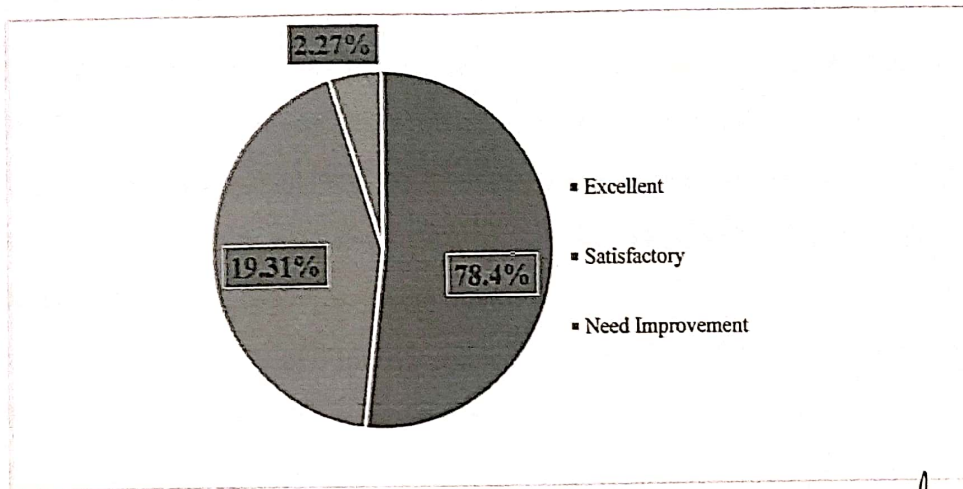
ACADEMIC YEAR: 2023-24

2. Analysis of Teachers Feedback on Curriculum

- The department faculties are teaching courses based on R20 regulations. Feedback is obtained from them online.
- The response obtained through feedback is critically analyzed and presented here.
- From the analysis, 39% of teachers feel that the industry needs have been met through content beyond the syllabus.
- 23% of teachers expected the course to be provided scope for internship /training/research and self-learning capability.
- Though 78.4% of teachers feel excellent and 19.31% of teachers satisfied various components of the R20 curriculum, 2.27% demanded improvement regarding the balance between the theoretical and practical knowledge and opportunity for higher education/employability.

S. No.	Criteria	Excellent %	Satisfactory %	Need improvement%
1	Syllabus is suitable to the course and need based	8	0	0
2	The contents are in conformity with the learning outcomes	6	2	0
3	The curriculum is balanced with regard to the theoretical and practical knowledge.	7	1	0
4	Scope in developing the habit of self-learning	5	3	0
5	Scope for internship/training/research	7	1	0
6	The curriculum provides opportunity for higher education/employability.	7	1	0
7	The adequacy of textbooks / reference books / on line material etc are available in the library	5	2	1
8	Any curriculum gaps identified	2	6	0
9	No. of topics handled beyond syllabus	6	1	1
10	Curriculum compliance towards attaining CO/PO	8	0	0
11	The curriculum development procedure needs improvement	8	0	0

➤ Overall, 78.4 % of teachers felt excellent, 19.31 % were satisfied with the curriculum, and 2.27% expected improvements on the JNTUK R20 regulation.




Coordinator


HOD-IT